

## Merlot Resources for Faculty



Carmel Crane, Instructional Technology Manager  
Saint Mary's College

# + Why Use Merlot?

**Create Learning Materials with MERLOT Content Builder**

**Browse Collection**

- Arts
- Business
- Education
- Humanities
- Mathematics and Statistics
- Science and Technology
- Social Sciences

[View category index](#)

 [Browse Academic Support Services](#)

**News & Announcements**

---

**What's New in MERLOT**

21477 materials,  
217 recently added  
76924 members,  
2355 recently registered

[Show more](#)

---

 [Subscribe now](#)

## Welcome to MERLOT

**Putting Educational Innovations Into Practice**  
Find peer reviewed online teaching and learning materials. Share advice and expertise about education with expert colleagues. Be recognized for your contributions to quality education.



**Visit a Discipline Community**  
Find discipline expertise and online curricula to help you advance your career.

▪ Biology	▪ Fire Safety	▪ Library and Information Services	▪ Teacher Education
▪ Business	▪ Health Sciences	▪ Mathematics	▪ Technical Allied Health
▪ Chemistry	▪ History	▪ Music	▪ World Languages
▪ Criminal Justice	▪ Information Technology	▪ Physics	
▪ Engineering		▪ Psychology	
▪ English		▪ Statistics	
▪ <a href="#">Faculty Development</a>			

**Exploring MERLOT in EPortfolios**

-  **Learning Materials**  
Browse peer reviewed online learning materials in your discipline.
-  **Colleagues**  
Find expert colleagues in your discipline.
-  **Personal Collections**  
View personal collections from people in your discipline.
-  **Learning Exercises**  
Get learning exercises you can use with your students.
-  **Guest Experts**  
Find guest experts in the Virtual Speakers Bureau.

**Logged In** [\[Logout\]](#)

Welcome **carmel**

-  Edit your profile
-  Join the Virtual Speakers Bureau
-  Create a personal collection
-  Access the Content Builder

**Participate**

**Contribute a Material**

Title:

URL:

[Next](#)

---

**Become a Campus, System, Corporate or Community Partner**

Emerging Technologies for Online Learning  
**2010 Conference**  
Sloan-C and MERLOT with MoodleMoot

  
Journal of Online Learning and Teaching



# RSS Feeds



- RSS is an acronym for real simple syndication also known as rich site summary
- RSS feeds provide a way to receive updates on news and websites from sources such as news, blogs and podcasts





# How to Subscribe to an RSS Feed in Merlot and Add it to Your Course Site

1. Find the subject matter you are interested in learning more about in Merlot:  
<http://www.merlot.org/merlot/index.htm>
2. Subscribe to the feed using your favorite feed reader such as: Gmail, Yahoo Mail or Outlook
3. Integrate your RSS feed into Blackboard or Moodle



## MERLOT RSS Channels

Below are RSS feeds for [materials](#) and [members](#). Turn any Material or Member search into your own custo by clicking on the RSS button on the bottom of a search results page.

See [What's New](#) or [Who's new](#) in MERLOT.

### What's New:

	Recently Added	Recently Peer Reviewed	Top Rated
MERLOT	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
Academic Support Services	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
Agriculture	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
Biology	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
Business	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
Chemistry	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
Criminal Justice	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
Engineering	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
English	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
ePortfolio	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
Faculty Development	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
Fire Safety	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
Geoscience	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>
Health Sciences	<a href="#">RSS</a>	<a href="#">RSS</a>	<a href="#">RSS</a>





iGoogle

http://www.google.com/ig

Most Visited Latest Headlines SMCnet Login Yahoo! YogaWorks St. Marys-Google Doc... Blackboard Academic... Welcome to SMCnet WebCalendar FootPrints Login Blackboard Developm... Welcome to Saint Mar...

npr Go RSS NPR Top Stories [464] Tell a Friend! E-mail Notifier Privacy 18°C

Web Images Videos Maps News Shopping Gmail more ▼

carmelcrane@gmail.com | Classic Home | My Ac

iGoogle

Google Search I'm Feeling Lucky

Advanced Search Search Preferences Language Tools

New! Get themes from up-and-coming fashion designers. Change theme from Tea House

- [+ Home](#)
- [+ News](#)
- [+ Humor](#)
- [- Art](#)
  - Art of the Day
  - Artist a Day: Feature...
  - Oil Painting of the Day
  - Art and Artists Lands...
  - Random Poster
  - The Metropolitan Mu...
  - Art Slideshow of the ...
  - Our Earth as Art
  - ngpod feed
- [- Technology](#)

**Highest Rated Materials In MERLOT Library and Information Services**

- [+ Scholarly vs. Popular Periodicals](#)
- [+ Hoax? Scholarly Research? Personal Opinion? You Decide!](#)
- [+ Creative Commons - Intellectual property and copyright license options](#)

**Wired Top Stories**

- [+ Windows 7 Still Vulnerable to Viruses &mdash; Durr, Really?](#)
- [+ Visual, Perceptual Tricks Bamboozle Brain](#)
- [+ Online Sci-Fi Mag Lightspeed Will Mix Science Fact, Fiction](#)

**Wired Top Stories**

**Highest Rated Materials In MERLOT**

- [+ DNA from the Beginning](#)
- [+ Mathematical Visualization Toolkit](#)
- [+ WebQuest Page](#)

**PCWorld.com - Most Popular Downloads of the Week**

- [+ Yoono Desktop](#)
- [+ BitTorrent](#)
- [+ PeerBlock](#)

**PC World Latest Technology News**

- [+ Are Heavy Discounts Behind Window 7's Success?](#)
- [+ Backing Up Files Is Smart, But What About Apps?](#)

**Highest Rated Materials In MERLOT Faculty Development**

- [+ Active Learning with PowerPoint](#)
- [+ Authentic Assessment Toolbox](#)
- [+ FAST \(Free Assessment Summary Tool\)](#)

**CNET News.com**

- [+ Offerpal Media mess gets stickier](#)
- [+ No Doubt says 'no' to Band Hero depiction](#)
- [+ Why crutches may soon be relics of the past](#)

**PCMag.com Tips and Solutions**

- [+ Your Chart, In the Cloud](#)
- [+ Kill Your Phone Remotely](#)

# Saint Mary's College (CA) Honors Program

Just another WordPress.com weblog

[Home](#) [SMC Honors in the News](#) [Apply](#) [Benefits](#) [Curriculum](#) [Events](#) [Mission Statement](#) [Requirements](#) [Resources](#)

---

1 COMMENT

2009 AUGUST 10

by smchonorsprogram

The Honors Program at Saint Mary's College brings together students and faculty who are interested in challenging themselves and transforming their lives and the ways in which they view the world. Honors students study together, earn honors course credit, contribute to scholarly research and creative projects under the direction of expert faculty and develop leadership skills.

The program is looking for students who want to continue their studies beyond their undergraduate degree. The honors contract courses and the senior thesis demand work which approaches graduate-level quality. Students receive the support, mentorship and opportunities they need to develop their exceptional abilities.





## Leave a Reply

---


Name (required):

Email (required):

Website:

Comment:

**Note:** You can use basic XHTML in your comments. Your email address will **never** be published.

 [Subscribe to this comment feed via RSS](#)

[Notify me of follow-up comments via email.](#)



# http://www.p2pu.org/Courses



**P2PU** Learning for everyone, by everyone, about almost anything

Anonymous  
Create an account or Log in

VIEW

## Courses

last edited by [Ana Rosa Amorim](#) 2 mos ago Page history

These are the courses that will launch on 09/09/09. If successful, some of these courses may be repeated in future sessions, and we are also planning to add many other course offerings as we expand from the pilot.

**[Behavioral Economics and Decision Making](#)**  
Have you ever wondered if people are "really" rational? Economists for the last hundred years have built theory based on the underlying assumption that people are rational. The field of behavioral economics and decision making both challenge this fundamental assumption by showing in a variety of contexts, people's judgments are not rational. In this brief six week course, we will give an overview of some of the main points in the field exploring things like prospect theory, the endowment effect, hyperbolic discounting, priming, moral decision making, nonconscious priming, among a variety of other topics.

**[Copyright for Educators](#)**  
This course is for educators and learners who want to understand how copyright affects use of learning materials, and how to use copyright to facilitate education. The goals of the course are to help you identify copyright issues in education and give you a firm grounding in copyright, exceptions and, licensing, to help you recognize open licenses, and find open license material and apply open licenses to work, and to get you thinking, writing, and dialoguing about enabling education through copyright exceptions and open licenses.

**[Introduction to Cyberpunk Literature](#)**  
This course covers the works of the four major writers of cyberpunk: William Gibson, Bruce Sterling, Neal Stephenson, and Pat Cadigan. Other theoretical and scholarly texts that articulate cyberpunk as a site of intellectual and literary investigation will be read and will inform discussions. Popular films (Blade Runner and The Matrix) which are good examples of cyberpunk films will also be referred to. The thematic concerns of cyberpunk, that speak directly to contemporary issues like globalisation, corporate ethics, postmodern politics and terrorism will also be discussed.

**[Land Restoration and Afforestation](#)**  
This course discusses deforestation and ecological collapse, the cultural implications of deforestation, followed by an in-depth look at the ecological principles of restoration. In week 5, we will introduce a case study on Sathana Forest in Southern India, and we will conclude by discussing post-restoration, agroforestry and socio-economics.

Search Pages and Files

**Sidebar**

**Introduction**

- [About P2PU](#)
- [Our blog](#)
- [Course list](#)
- [Team](#)
- [Advisory Group](#)
- [Frequently Asked Questions](#)
- [Contact](#)


**Courses**

- [Behavioral Economics and Decision Making](#)
- [Copyright for Educators](#)
- [Introduction to Cyberpunk Literature](#)
- [Land Restoration and Afforestation](#)
- [Neuroethics and International Biolaw](#)
- [Open Creative Nonfiction Writing](#)
- [Poker and Strategic Thinking](#)

**More Information**

- [Application Statistics](#)

Unless otherwise noted, all content on this site is licensed under:



By accessing this web-site you agree to our [Terms of Use](#).



[http://oerwiki.iiep-unesco.org/index.php?title=Open Educational Resources: Conversations in Cyberspace](http://oerwiki.iiep-unesco.org/index.php?title=Open_Educational_Resources:_Conversations_in_Cyberspace)

The screenshot shows the OER Wiki page for "Open Educational Resources: Conversations in Cyberspace". The page features a navigation menu on the left, a search bar, and a toolbox. The main content area includes the title, editors (Susan D'Antoni and Catriona Savage), and a detailed description of the publication. A list of download links for various sections is provided, along with a link to purchase the print edition. A book cover image is visible on the right side of the page.

United Nations Educational, Scientific and Cultural Organization

article discussion edit history

Log in / create account

Join the community: subscribe to the mailing list

## Open Educational Resources: Conversations in Cyberspace

**Open Educational Resources: Conversations in Cyberspace**  
*Edited by Susan D'Antoni and Catriona Savage*

Education systems today face two major challenges: expanding the reach of education and improving its quality. Traditional solutions will not suffice, especially in the context of today's knowledge-intensive societies.

The goal of the Open Educational Resources (OER) movement is to equalize access to knowledge worldwide through openly and freely available online high quality content. UNESCO has contributed to building awareness about this movement by facilitating an extended conversation in cyberspace. Over a two-year period, a large and diverse international community discussed the concept and potential of OER in a series of online forums.

The background papers and reports are now available in print. **Open Educational Resources: Conversations in Cyberspace** provides an overview of the first steps of this exciting new development: it captures the conversations between leaders of some of the first OER projects, and documents early debates on the issues that continue to challenge the movement. The publication will provide food for thought for all those intrigued by OER – its promise and its progress.

**Open Educational Resources: Conversations in Cyberspace** is UNESCO's first openly licensed publication - an indication of the commitment of the Organization to the sharing of knowledge and the free flow of ideas.

- Purchase the print edition from UNESCO Publishing ↗

Download the publication in sections:

- Acknowledgements, Table of contents, List of abbreviations, List of institutions mentioned in the text, Contributing authors (PDF 316KB)
- Foreword (PDF 242KB)  
*Nicholas Burnett*
- Introduction (PDF 317KB)  
*Susan D'Antoni*
- Section 1. A first forum: presenting the Open Educational Resources (OER) movement (PDF 758KB)  
*Sally Johnstone, Anne Margulies, Richard Baraniuk, Candace Thille, David Wiley, Mohammed-Nabil Sabry, Peter Bateman, Pedro Aranzadi, Derrick Tate, Paul Albright*
- Section 2. Ongoing discussion (PDF 651KB)  
*Kim Tucker, Peter Bateman, Boris Vukovic, Claude Martin*
- Section 3. A second forum: discussing the OECD study of OER (PDF 639KB)



[http://oerwiki.iiep-unesco.org/index.php?title=Main\\_Page](http://oerwiki.iiep-unesco.org/index.php?title=Main_Page)

United Nations Educational, Scientific and Cultural Organization

article discussion view source history

Log in / create account

Join the community: [subscribe to the mailing list](#)

Welcome to the wiki of the UNESCO OER Community

## Open Educational Resources

This site was originally created by the UNESCO International Institute for Educational Planning (IIEP) as a place where members of the UNESCO OER Community can work together on questions, issues and documents. Over time we can build this site together.

Useful pages	Community resources
<ul style="list-style-type: none"><li>▪ <b>About the UNESCO OER Community</b><ul style="list-style-type: none"><li>▪ List of community members</li></ul></li><li>▪ About community discussions<ul style="list-style-type: none"><li>▪ <b>Access to OER</b></li><li>▪ UNESCO OER Toolkit</li><li>▪ OER: Findings from an OECD study</li><li>▪ Free and Open Source Software (FOSS) solutions for OER</li><li>▪ Exploring the idea of a "DIY" OER development resource</li><li>▪ Developing a research agenda for OER</li></ul></li><li>▪ Open Educational Resources useful links</li><li>▪ Open Educational Resources glossary</li><li>▪ Guide to using and contributing to this wiki</li><li>▪ Guide to online translation tools</li></ul>	<ul style="list-style-type: none"><li>▪ <b>NEW! Open Educational Resources: Conversations in Cyberspace:</b> UNESCO's first openly licensed publication brings together the background papers and reports from the first three years of community activities. Download the PDFs - or buy the book!</li><li>▪ UNESCO OER Toolkit: Aimed at individual academics and decision-makers in higher education institutions that are interested in becoming active participants in the OER world.</li><li>▪ OER: the Way Forward: The results of an extensive international consultation to identify an agenda for advancing the OER movement. Initially released in English, the report has been translated collaboratively by community members. Twelve language versions are available.</li><li>▪ OER stories: In these stories community members share their experiences of creating and using OER. Read the stories that have been shared so far - or contribute your own!</li><li>▪ OER presentations: A space for community members to add links to slide presentations that they have given about OER and/or the community that may be adapted and used by others.</li><li>▪ Community flyer (PDF 1.87MB): Designed to raise awareness about the community itself, this flyer can be downloaded, printed and distributed at conferences, workshops and other events.</li><li>▪ Discussions and activities in other languages: Links to spin-off discussion groups and regional communities working in languages other than English.</li></ul>

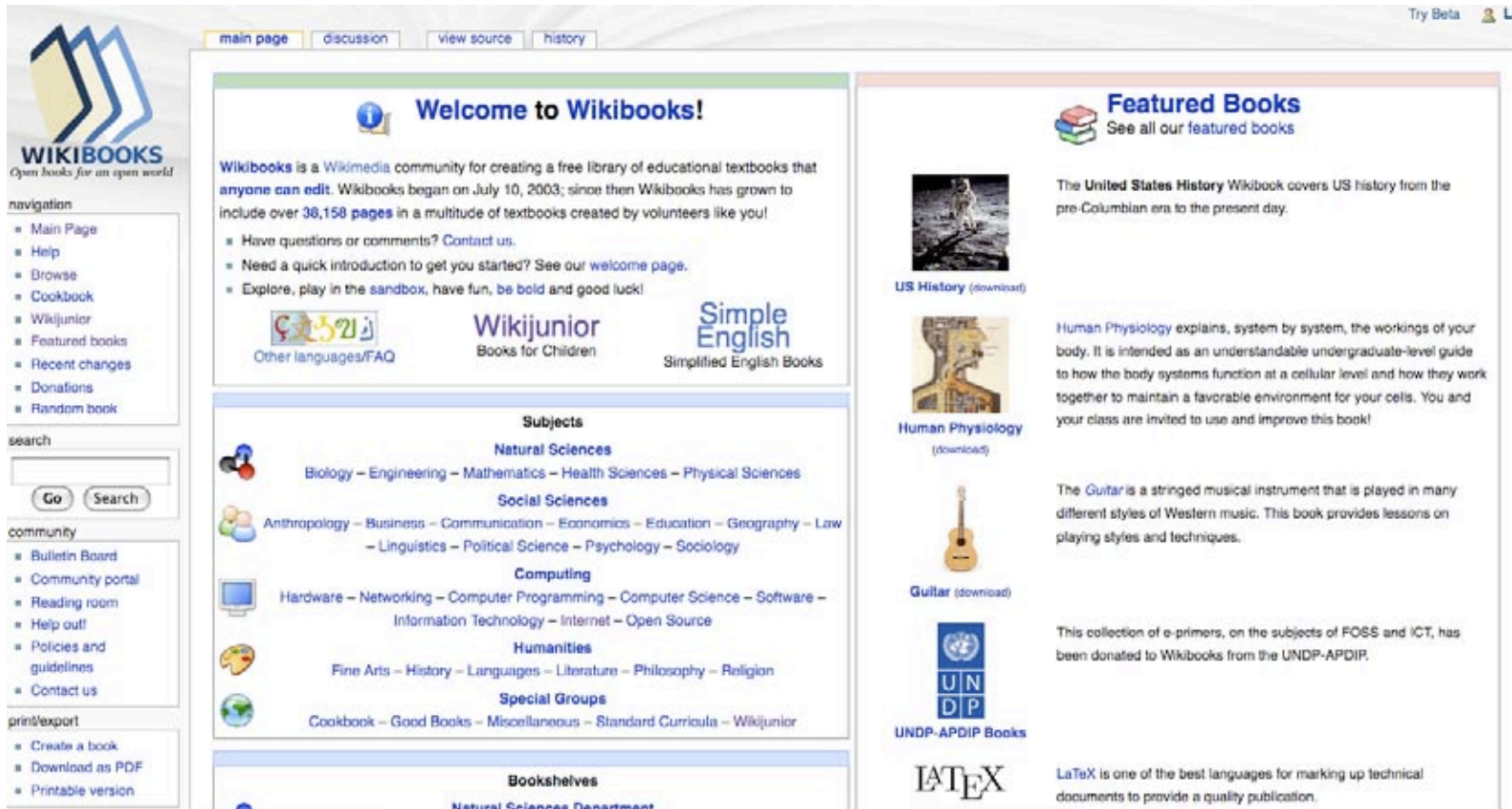
**Latest news from the community**

- Launch of the Jetpack for Learning Design Challenge
- New community resources released - UNESCO OER Toolkit and final report of the discussion on access to OER
- Invitation to an international conference on OER, São Paulo, Brazil, 29-30 October 2009
- Job opportunity at the African Virtual University: coordinate the development and implementation of the AVU OER portal

Done



[http://en.wikibooks.org/wiki/Main\\_Page](http://en.wikibooks.org/wiki/Main_Page)



The screenshot shows the main page of the English Wikibooks project. At the top left is the Wikibooks logo with the tagline "Open books for an open world". Below it is a navigation menu with links to Main Page, Help, Browse, Cookbook, Wikijunior, Featured books, Recent changes, Donations, and Random book. A search box is also present. The main content area is divided into several sections: a "Welcome to Wikibooks!" message, a "Featured Books" section with three featured books (US History, Human Physiology, and Guitar), a "Subjects" section listing various academic fields, and a "Bookshelves" section. The "Featured Books" section includes book covers and descriptions for each book. The "Subjects" section lists categories like Natural Sciences, Social Sciences, Computing, Humanities, and Special Groups. The "Bookshelves" section lists specific bookshelves like Natural Sciences Department.

**WIKIBOOKS**  
Open books for an open world

navigation

- Main Page
- Help
- Browse
- Cookbook
- Wikijunior
- Featured books
- Recent changes
- Donations
- Random book

search

community

- Bulletin Board
- Community portal
- Reading room
- Help out!
- Policies and guidelines
- Contact us

print/export

- Create a book
- Download as PDF
- Printable version

**Welcome to Wikibooks!**

Wikibooks is a Wikimedia community for creating a free library of educational textbooks that **anyone can edit**. Wikibooks began on July 10, 2003; since then Wikibooks has grown to include over **38,158 pages** in a multitude of textbooks created by volunteers like you!

- Have questions or comments? [Contact us](#).
- Need a quick introduction to get you started? See our [welcome page](#).
- Explore, play in the sandbox, have fun, be bold and good luck!

**Other languages/FAQ**

**Wikijunior**  
Books for Children

**Simple English**  
Simplified English Books

**Featured Books**  
See all our featured books

**US History** (download)

The **United States History** Wikibook covers US history from the pre-Columbian era to the present day.

**Human Physiology** (download)

**Human Physiology** explains, system by system, the workings of your body. It is intended as an understandable undergraduate-level guide to how the body systems function at a cellular level and how they work together to maintain a favorable environment for your cells. You and your class are invited to use and improve this book!

**Guitar** (download)

The **Guitar** is a stringed musical instrument that is played in many different styles of Western music. This book provides lessons on playing styles and techniques.

**UNDP-APDIP Books**

This collection of e-primers, on the subjects of FOSS and ICT, has been donated to Wikibooks from the UNDP-APDIP.

**L<sup>A</sup>T<sub>E</sub>X**

LaTeX is one of the best languages for marking up technical documents to provide a quality publication.

**Subjects**

**Natural Sciences**  
Biology – Engineering – Mathematics – Health Sciences – Physical Sciences

**Social Sciences**  
Anthropology – Business – Communication – Economics – Education – Geography – Law – Linguistics – Political Science – Psychology – Sociology

**Computing**  
Hardware – Networking – Computer Programming – Computer Science – Software – Information Technology – Internet – Open Source

**Humanities**  
Fine Arts – History – Languages – Literature – Philosophy – Religion

**Special Groups**  
Cookbook – Good Books – Miscellaneous – Standard Curricula – Wikijunior

**Bookshelves**  
Natural Sciences Department



# http://www.google.com/Top/Reference/Education/ Instructional\_Technology/



Google directory   [Directory Help](#)  
 Search only in Instructional Technology  Search the Web

## Instructional Technology

[Reference](#) > [Education](#) > Instructional Technology

### Categories

[Adult and Continuing Education](#) (2)   [Higher Education](#) (47)   [Organizations](#) (11)  
[Course Website Software](#) (25)   [K through 12](#) (96)   [Publications](#) (9)  
[Evaluation](#) (128)   [Network Learning](#) (1)   [Weblogs](#) (20)

### Related Categories:

[Computers > Education](#) (732)  
[Computers > Internet > Web Design and Development > Authoring](#) (797)  
[Computers > Software > Educational](#) (586)  
[Reference > Education > Distance Learning > Online Teaching and Learning](#) (153)  
[Reference > Education > Products and Services > Technology](#) (135)  
[Science > Technology > Education](#) (28)

### Web Pages

Viewing in Google PageRank order

[View in alphabetical order](#)

- [Adobe in Education: Resources for Educators and Students](http://www.adobe.com/education/) - <http://www.adobe.com/education/>  
Tips and tricks, online tutorials, discussion forums, and resources.
- [Apple Education](http://www.apple.com/education/) - <http://www.apple.com/education/>  
Contains information about educational technology research, reports, funding, as well as links to other websites.
- [Stanford University](http://ctl.stanford.edu) - <http://ctl.stanford.edu>  
Center for Teaching and Learning.
- [Technology & Learning Online](http://www.techlearning.com/) - <http://www.techlearning.com/>  
A magazine for K-12 school administrators, teachers, and technology coordinators, has reviews and other interactive features.
- [Journal of Technology Education](http://scholar.lib.vt.edu/ejournals/JTE/) - <http://scholar.lib.vt.edu/ejournals/JTE/>  
Provides a forum for scholarly discussion on topics relating to technology education.
- [Microsoft in Education](http://www.microsoft.com/education/) - <http://www.microsoft.com/education/>  
Links to resources and partners available to help both schools (K-12) and higher education.
- [The Association For Educational Communications & Technology](http://www.aect.org/) - <http://www.aect.org/>  
Articles and activities to provide leadership in educational communications and technology by linking professionals holding a common interest in the use of educational te



<http://www.eschoolnews.com/news/top-news/?i=58861>

Visit our higher education technology website [eCampus News](#) Search all the news inside eSchool News |

# eSCHOOL NEWS

Technology News for Today's K-20 Educator

eSchool Med

Home | **Current Issue** | Resources | Conferences | Funding | Partners Center | Video | SAFE Center | More

Top News | [Special Reports](#) | [Best Practices](#) | [Site of the Week](#) | [eClassroom News](#) | [Superintendent's Center](#)

Thu, May 21, 2009

## California considers open digital textbooks

'Open book examination' takes on new meaning as state officials aim to save schools money on curriculum materials

By Maya T. Prabhu, Assistant Editor

Primary Topic Channel: [Open courseware](#)

California works to become the first state to offer free, open digital textbooks for use in math and science.

In what could be a first-of-its-kind statewide initiative, California education leaders are working together to compile a list of free, open digital textbooks that meet state-approved standards and will be available to high school math and science classes this fall.

At the request of Gov. Arnold Schwarzenegger, Secretary of Education Glen Thomas will work with State Superintendent of Public Instruction Jack O'Connell and State Board of Education President Ted Mitchell to develop the list of standards-aligned, open educational resources. The advisory report is scheduled to be released by Aug. 10.

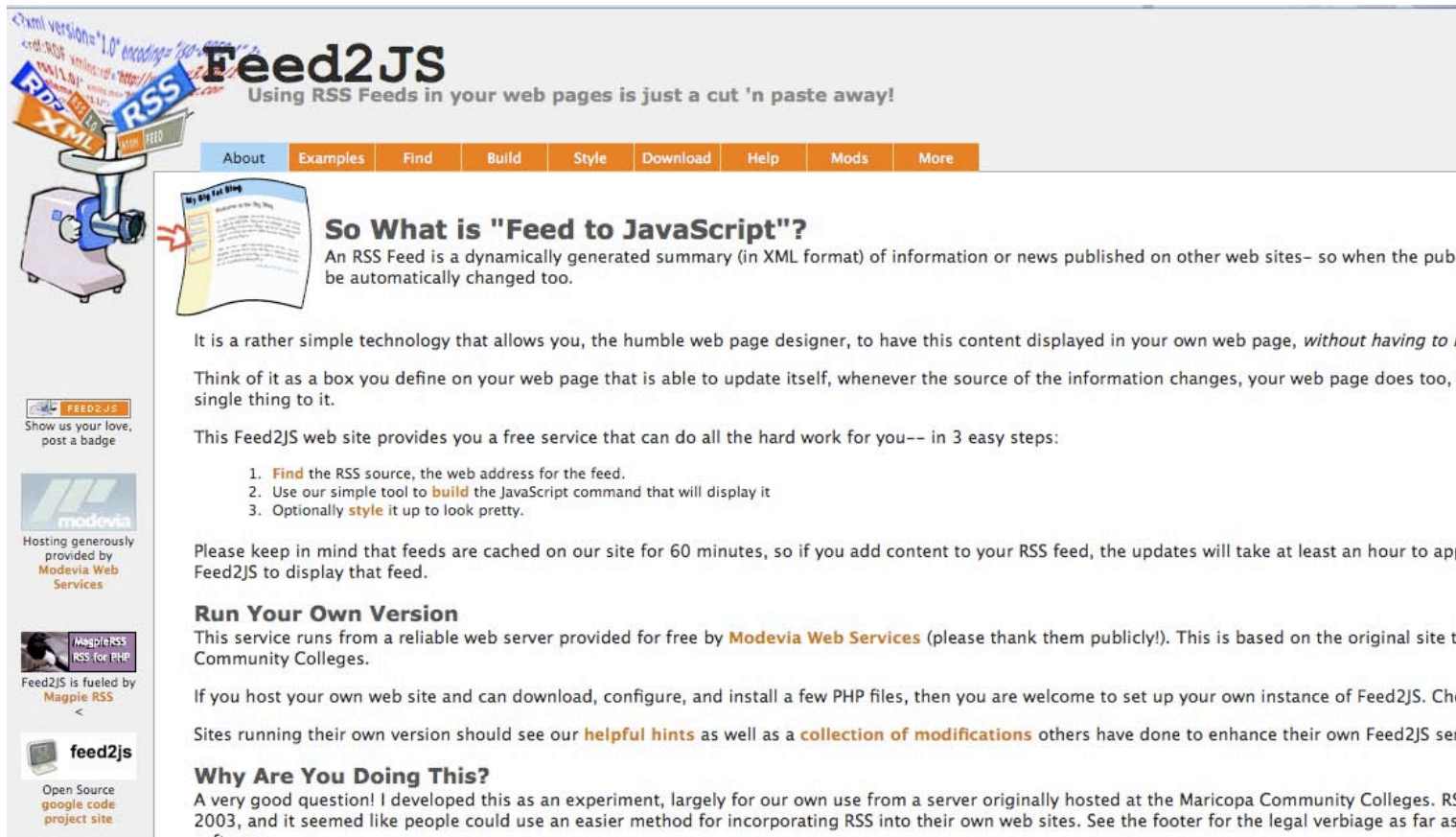
**LEAD A DOCTOR**

Currently, there is no statewide review of ninth- through 12th-grade instructional materials in California, said Tom Adams, director of the curriculum frameworks and instructional resources division of the California Department of Education. There



# Add an RSS Feed to your LMS

A.K.A. Blackboard/Moodle



The screenshot shows the Feed2JS website interface. At the top, the title "Feed2JS" is displayed in a large, bold font, with the tagline "Using RSS Feeds in your web pages is just a cut 'n paste away!". Below the title is a navigation menu with buttons for "About", "Examples", "Find", "Build", "Style", "Download", "Help", "Mods", and "More". On the left side, there is a cartoon illustration of a microscope with a hand holding a magnifying glass over a document titled "My Big Test Thing". The main content area features a section titled "So What is 'Feed to JavaScript'?" which explains that an RSS feed is a dynamically generated summary in XML format. Below this, a list of three steps is provided: 1. Find the RSS source, 2. Use the build tool, and 3. Optionally style it. The page also includes several sidebars: a "FEED2JS" badge, a "modevia" hosting logo, a "MagpieRSS" logo, and a "feed2js" logo with links to source code and project site.

## Feed2JS

Using RSS Feeds in your web pages is just a cut 'n paste away!

About Examples Find Build Style Download Help Mods More

### So What is "Feed to JavaScript"?

An RSS Feed is a dynamically generated summary (in XML format) of information or news published on other web sites- so when the publ be automatically changed too.

It is a rather simple technology that allows you, the humble web page designer, to have this content displayed in your own web page, *without having to k*

Think of it as a box you define on your web page that is able to update itself, whenever the source of the information changes, your web page does too, a single thing to it.

This Feed2JS web site provides you a free service that can do all the hard work for you-- in 3 easy steps:

1. **Find** the RSS source, the web address for the feed.
2. Use our simple tool to **build** the JavaScript command that will display it
3. Optionally **style** it up to look pretty.

Please keep in mind that feeds are cached on our site for 60 minutes, so if you add content to your RSS feed, the updates will take at least an hour to app Feed2JS to display that feed.

### Run Your Own Version

This service runs from a reliable web server provided for free by **Modevia Web Services** (please thank them publicly!). This is based on the original site of Community Colleges.

If you host your own web site and can download, configure, and install a few PHP files, then you are welcome to set up your own instance of Feed2JS. Che

Sites running their own version should see our **helpful hints** as well as a **collection of modifications** others have done to enhance their own Feed2JS ser

### Why Are You Doing This?

A very good question! I developed this as an experiment, largely for our own use from a server originally hosted at the Maricopa Community Colleges. RS 2003, and it seemed like people could use an easier method for incorporating RSS into their own web sites. See the footer for the legal verbiage as far as

FEED2JS  
Show us your love, post a badge

modevia  
Hosting generously provided by Modevia Web Services

MagpieRSS  
Feed2JS is fueled by Magpie RSS

feed2js  
Open Source google code project site



# How to add an RSS to your LMS



1. Find and RSS feed you want to add to your course site
2. Copy the URL
3. Open Feed2JS Build
4. Paste the URL into the appropriate field
5. Generate the JavaScript
6. Copy and paste the code to place into your site



7. Navigate to your course page where you want to insert an RSS Feed
8. Create a new “Content Area” and name it
9. Copy and Paste the JavaScript Code from the Feed2JS code generator
10. Submit and test!