Merlot Resources for Faculty

Carmel Crane, Instructional Technology Manager
Saint Mary’s College
RSS Feeds

- RSS is an acronym for real simple syndication also known as rich site summary

- RSS feeds provide a way to receive updates on news and websites from sources such as news, blogs and podcasts
How to Subscribe to an RSS Feed in Merlot and Add it to Your Course Site

1. Find the subject matter you are interested in learning more about in Merlot:
   http://www.merlot.org/merlot/index.htm

2. Subscribe to the feed using your favorite feed reader such as: Gmail, Yahoo Mail or Outlook

3. Integrate your RSS feed into Blackboard or Moodle
MERLOT RSS Channels

Below are RSS feeds for materials and members. Turn any Material or Member search into your own custom by clicking on the RSS button on the bottom of a search results page.

See What's New or Who's new in MERLOT.

What's New:

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The Honors Program at Saint Mary’s College brings together students and faculty who are interested in challenging themselves and transforming their lives and the ways in which they view the world. Honors students study together, earn honors course credit, contribute to scholarly research and creative projects under the direction of expert faculty and develop leadership skills.

The program is looking for students who want to continue their studies beyond their undergraduate degree. The honors contract courses and the senior thesis demand work which approaches graduate-level quality. Students receive the support, mentorship and opportunities they need to develop their exceptional abilities.
Leave a Reply

Name (required):
Carmel Crane

Email (required):
clf6@stmarys-ca.edu

Website:

Comment:

Note: You can use basic XHTML in your comments. Your email address will never be published.

Subscribe to this comment feed via RSS

Notify me of follow-up comments via email.
Submit Comment
Learning for everyone, by everyone, about almost anything

Courses

last edited by Ana Rosa Amarim 2 mos ago Page history

These are the courses that will launch on 09/09/09. If successful, some of these courses may be repeated in future sessions, and we are also planning to add many other course offerings as we expand from the pilot.

Behavioral Economics and Decision Making
Have you ever wondered if people are “really” rational? Economists for the last hundred years have built theory based on the underlying assumption that people are rational. The field of behavioral economics and decision making both challenge this fundamental assumption by showing in a variety context, people’s judgments are not rational. In this brief six week course, we will give an overview of some of the main points in the field exploring things like prospect theory, the endowment effect, hyperbolic discounting, priming, moral decision making, nonconscious priming, among a variety of other topics.

Copyright for Educators
This course is for educators and learners who wants to understand how copyright affects use of learning materials, and how to use copyright to facilitate education. The goals of the course are to help you identify copyright issues in education and give you a firm grounding copyright, exceptions and, licensing, to help you recognise open licences, and find open licence material and apply open licences to work, and to get you thinking, writing, and dialoguing about enabling education through copyright exceptions and open licences.

Introduction to Cyberpunk Literature
This course covers the works of the four major writers of cyberpunk: William Gibson, Bruce Sterling, Neal Stephenson, and Pat Cadigan. Other theoretical and scholarly texts that articulate cyberpunk as a site of intellectual and literary investigation will be read and will inform discussions. Popular films (Blade Runner and The Matrix) which are good examples of cyberpunk films are will also be referred to. The thematic concerns of cyberpunk, that speak directly to contemporary issues like globalisation, corporate ethics, postmodern politics and terrorism will also be discussed.

Land Restoration and Afforestation
This course discusses deforestation and ecological collapse, the cultural implications of deforestation, followed by an in-depth look at the ecological principles of restoration. In week 5, we will introduce a case study on Sadhana Forest in Southern India, and we will conclude by discussing post-restoration, agroforestry and socio-economics.
Open Educational Resources: Conversations in Cyberspace

Edited by Susan D’Antoni and Catriona Savage

Education systems today face two major challenges: expanding the reach of education and improving its quality. Traditional solutions will not suffice, especially in the context of today's knowledge-intensive societies.

The goal of the Open Educational Resources (OER) movement is to equalize access to knowledge worldwide through openly and freely available online high quality content. UNESCO has contributed to building awareness about this movement by facilitating an extended conversation in cyberspace. Over a two-year period, a large and diverse international community discussed the concept and potential of OER in a series of online forums.

The background papers and reports are now available in print. Open Educational Resources: Conversations in Cyberspace provides an overview of the first steps of this exciting new development: it captures the conversations between leaders of some of the first OER projects, and documents early debates on the issues that continue to challenge the movement. The publication will provide food for thought for all those intrigued by OER – its promise and its progress.

Open Educational Resources: Conversations in Cyberspace is UNESCO’s first openly licensed publication - an indication of the commitment of the Organization to the sharing of knowledge and the free flow of ideas.

- Purchase the print edition from UNESCO Publishing.
- Download the publication in sections:
  - Acknowledgements, Table of contents, List of abbreviations, List of institutions mentioned in the text, Contributing authors (PDF 316KB)
  - Foreword (PDF 242KB)
  - Nicholas Burnett
  - Introduction (PDF 317KB)
    - Susan D’Antoni
  - Section 1. A first forum: presenting the Open Educational Resources (OER) movement (PDF 758KB)
    - Sally Johnstone, Anne Margules, Richard Baraniuk, Candace Thille, David Wiley, Mohammed-Nabil Sabry, Peter Bateman, Pedro Aranzadi, Derrick Tate, Paul Albright
  - Section 2. Ongoing discussion (PDF 651KB)
    - Kim Tucker, Peter Bateman, Boris Vukovic, Claude Martin
  - Section 3. A second forum: discussing the OECD study of OER (PDF 639KB)
Welcome to Wikibooks!

Wikibooks is a Wikimedia community for creating a free library of educational textbooks that anyone can edit. Wikibooks began on July 10, 2003; since then Wikibooks has grown to include over 36,158 pages in a multitude of textbooks created by volunteers like you!

- Have questions or comments? Contact us.
- Need a quick introduction to get you started? See our welcome page.
- Explore, play in the sandbox, have fun, be bold and good luck!

Featured Books

See all our featured books

The United States History Wikibook covers US history from the pre-Columbian era to the present day.

Human Physiology explains, system by system, the workings of your body. It is intended as an understandable undergraduate-level guide to how the body systems function at a cellular level and how they work together to maintain a favorable environment for your cells. You and your class are invited to use and improve this book.

The Guitar is a stringed musical instrument that is played in many different styles of Western music. This book provides lessons on playing styles and techniques.

This collection of e-primers, on the subjects of FOSS and ICT, has been donated to Wikibooks from the UNDP-APDIP.

LaTeX is one of the best languages for marking up technical documents to provide a quality publication.
http://www.google.com/Top/Reference/Education/Instructional_Technology/

**Instructional Technology**

Reference > Education > Instructional Technology

**Categories**

- Adult and Continuing Education (2)
- Course Website Software (25)
- Evaluation (128)
- Higher Education (47)
- K through 12 (98)
- Network Learning (1)
- Organizations (11)
- Publications (9)
- Weblogs (20)

**Related Categories:**

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**Web Pages**

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<td>Adobe In Education: Resources for Educators and Students</td>
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<tr>
<td>Tips and tricks, online tutorials, discussion forums, and resources.</td>
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<td>Apple Education</td>
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<td><a href="http://www.apple.com/education/">http://www.apple.com/education/</a></td>
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<tr>
<td>Contains information about educational technology research, reports, funding, as well as links to other websites.</td>
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<td>Stanford University</td>
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<td>Center for Teaching and Learning.</td>
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<td><a href="http://www.techlearning.com/">http://www.techlearning.com/</a></td>
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<tr>
<td>A magazine for K-12 school administrators, teachers, and technology coordinators, has reviews and other interactive features.</td>
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<td>Journal of Technology Education</td>
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<td><a href="http://scholar.lib.vt.edu/ejournals/JTE/">http://scholar.lib.vt.edu/ejournals/JTE/</a></td>
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<tr>
<td>Provides a forum for scholarly discussion on topics relating to technology education.</td>
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<td>Microsoft In Education</td>
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<tr>
<td>Links to resources and partners available to help both schools (K-12) and higher education.</td>
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<td>The Association For Educational Communications &amp; Technology</td>
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<td><a href="http://www.aecct.org/">http://www.aecct.org/</a></td>
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<td>Articles and activities to provide leadership in educational communications and technology by linking professionals holding a common interest in the use of educational te</td>
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California considers open digital textbooks

‘Open book examination' takes on new meaning as state officials aim to save schools money on curriculum materials

By Maya T. Prabhu, Assistant Editor

In what could be a first-of-its-kind statewide initiative, California education leaders are working together to compile a list of free, open digital textbooks that meet state-approved standards and will be available to high school math and science classes this fall.

At the request of Gov. Arnold Schwarzenegger, Secretary of Education Glen Thomas will work with State Superintendent of Public Instruction Jack O'Connell and State Board of Education President Ted Mitchell to develop the list of standards-aligned, open educational resources. The advisory report is scheduled to be released by Aug. 10.

Currently, there is no statewide review of ninth- through 12th-grade instructional materials in California, said Tom Adams, director of the curriculum frameworks and instructional resources division of the California Department of Education. There
Add an RSS Feed to your LMS
A.K.A. Blackboard/Moodle

Feed2JS
Using RSS Feeds in your web pages is just a cut 'n paste away!

So What is "Feed to JavaScript"?
An RSS Feed is a dynamically generated summary (in XML format) of information or news published on other web sites—so when the publ be automatically changed too.

It is a rather simple technology that allows you, the humble web page designer, to have this content displayed in your own web page, without having to i

Think of it as a box you define on your web page that is able to update itself, whenever the source of the information changes, your web page does too, a single thing to it.

This Feed2JS web site provides you a free service that can do all the hard work for you— in 3 easy steps:

1. Find the RSS source, the web address for the feed.
2. Use our simple tool to build the JavaScript command that will display it
3. Optionally style it up to look pretty.

Please keep in mind that feeds are cached on our site for 60 minutes, so if you add content to your RSS feed, the updates will take at least an hour to app Feed2JS to display that feed.

Run Your Own Version
This service runs from a reliable web server provided for free by Modevia Web Services (please thank them publicly!). This is based on the original site ti
Community Colleges.

If you host your own web site and can download, configure, and install a few PHP files, then you are welcome to set up your own instance of Feed2JS. Che Sites running their own version should see our helpful hints as well as a collection of modifications others have done to enhance their own Feed2JS ser

Why Are You Doing This?
A very good question! I developed this as an experiment, largely for our own use from a server originally hosted at the Maricopa Community Colleges. RS 2003, and it seemed like people could use an easier method for incorporating RSS into their own web sites. See the footer for the legal verbiage as far as
How to add an RSS to your LMS

1. Find and RSS feed you want to add to your course site
2. Copy the URL
3. Open Feed2JS Build
4. Paste the URL into the appropriate field
5. Generate the JavaScript
6. Copy and paste the code to place into your site
7. Navigate to your course page where you want to insert an RSS Feed

8. Create a new “Content Area” and name it

9. Copy and Paste the JavaScript Code from the Feed2JS code generator

10. Submit and test!